

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards.

Jointly Developed

The parents and staff of Orvis Risner Elementary developed this *Family-School Compact for Achievement*. Through our yearly survey parents can make suggestions for home activities to support learning. School-wide meetings are held each year to review this Compact.

For more information on this Compact, please contact your child's classroom teacher.

Parents are welcome to contribute comments at any time.

Please contact the school office at 405-340-2984.

When teachers, students, and families work together, we CAN achieve our goals!

FAMILY EVENTS

- ◆ SUPPLY DROPOFF/CAR TAG PICKUP
- ◆ VIRTUAL/IN-PERSON MEET THE TEACHER
- ◆ CANVAS ON-LINE SUPPORT
- ◆ VIRTUAL PARENT/TEACHER CONFERENCES
- ◆ VIRTUAL OPEN HOUSE
- ◆ GRADE LEVEL TRANSITION NIGHT (VIRTUAL /IN PERSON)

Communication about Student Learning

Orvis Risner Elementary is committed to communicating regularly with families about children's learning. Some of the methods we use to communicate with you are:

- Daily take home folders
- Newsletters
- Parent-teacher conferences in October and February
- Seesaw (PK-3)
- Website: www.edmondschools.net/OrvisRisner
- Facebook: Orvis Risner Elementary

Do you have questions about your child's progress?

Parents may contact their child's teacher by phone at 405-340-2984 or email. Email addresses are on the school website:
<http://www.edmondschools.net/OrvisRisner>

FAMILY-SCHOOL COMPACT



2020-2021

5th Grade

Focus

For Student

Success

Orvis Risner Elementary

Principal: Penny Gooch

2801 South Rankin Street

Edmond, Oklahoma 73013 405-340-2984

<http://www.edmondschools.net/OrvisRisner>

Teachers, Parents, Students — Together for Success

Our Goals for Student Achievement

Orvis Risner School Goals

Orvis Risner administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Reading - To increase reading proficiency by 5% during the 2020-2021 academic year, our school will utilize the following strategies:

- Silent Sustained Reading
- Small group instruction

Math— To increase math proficiency by 5% during the 2020-2021 academic year, our school will utilize the following strategies:

- Develop and strengthen number sense with activities and games
- Small group instruction
- Daily fluency practice

Behavior— To develop and/or promote self regulation skills and social growth through the use of Conscious Discipline strategies.

In The 5th Grade Classroom

The 5th grade team will work with students and their families to develop students' vocabulary and number sense. Some of our key connections with families will be:

- Introduce academic vocabulary in all content areas.
- Provide students with activities using charts, graphs and data.
- Provide opportunities for mastery of math facts.
- Provide students with strategies for comprehension and to solve real world problems in all academic areas.

At Home

Orvis Risner parents joined staff to develop ideas about how families can support students' reading and mathematical understanding. Families may have other ideas to add to the list.

- Math: Teachers will provide IXL recommendations.
- Academic Vocabulary: Students will practice weekly academic vocabulary lists.
- Reading: Teachers will provide IXL recommendations.
- **Check Canvas regularly.**

Orvis Risner Students

Orvis Risner students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading.

- Practice academic vocabulary by reading each night.
- Practice multiplication and division math facts each night.
- Practice IXL recommendations for reading and math.

At Orvis Risner, students should always be ready for amazing days of Learning, Success, Achievement & Fun!!