

2017 Transition Night

(4th Grade entering 5th Grade)

Welcome

- * Mrs. David
- * Mr. Glover
- * Mrs. Polk

Characteristics of a 5th Grade Student

- * Entering the beginning stages of adolescence
- * Can be obnoxious
- * Resent being told what to do
- * Like games, competition and being included in groups
- * Moody
- * Exaggerate problems or situations
- * Anger is a common emotion
- * Becoming more abstract thinkers

School Expectations

- * Maintain order in the classroom.
- * Keep up with assignments and complete unfinished work at home.
- * Be responsible for school supplies.
- * Discuss problems with teacher (self-advocate).
- * In the event of an absence, communicate with teachers about missed assignments.

Reading

- * Be able to preview a text and make predictions prior to reading.
- * Summarize important events in a text.
- * Compare and contrast two or more similarly-themed texts.
- * Identify the main idea of an entire text, as well as selected portions.
- * Be able to find evidence to support answers within the text.

Math

- * **Fluency in multiplication and division facts is critical.**
- * Foundation in fractions.
- * Familiarity with both the standard and **metric** measurement systems.
- * Understanding of decimal place value through the thousandths place.
- * **Able to multiply and divide multi-digit numbers.**

Reading Summer Activities

- * Visit the local library and allow students to check out multiple books throughout the summer.
- * Have students tell you about the books/magazines that they are reading to check for understanding.
- * Create a reading journal to write a short summary paragraph about their daily reading.

Math Summer Activities

- * Practice multiplication and division facts (flash cards, multiplication.com, Reflex Math, etc.)
- * Have students help with any measurement activities (measuring for projects around the house, cooking, etc).

Attendance

- * Students who miss school show lower academic achievement than those with regular attendance.
- * Absences add up quickly.
- * Children who aren't in school are more likely to get in trouble.
- * Avoid scheduling appointments during school. (8:50-3:40)
- * Attendance patterns are set at a young age.
- * Letters are sent at 7, 14 and 20 days. After 20 days retention is considered by the school committee.

Important Numbers

- * Transportation – 726-3707 (Transportation Change)
- * Attendance Line – 726-3706
- * District Administration Office – 340-2800
- * Main Office – 340-2984

2016-2017 Information Day

August 15, 2017

First Day of School

*August 18